

Term Information

Effective Term Autumn 2024

General Information

Course Bulletin Listing/Subject Area Anthropology
Fiscal Unit/Academic Org Anthropology - D0711
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5685.03
Course Title Summer Field School in Archaeology - Pickaway County Cholera Cemetery
Transcript Abbreviation SmrFldSchlCholera
Course Description This exclusively field-based program aims at familiarizing participants with the professional excavation of human remains from archaeological contexts. Participants will work side by side with professional archaeologists and bio archaeologists in the excavations of an historic cemetery in central Ohio (HTCC). This field school is a joint venture between the Department of Anthropology and IRLAB.
Semester Credit Hours/Units Variable: Min 2 Max 15

Offering Information

Length Of Course 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Field Experience
Grade Roster Component Field Experience
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Permission of Instructor
Exclusions
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0201
Subsidy Level Baccalaureate Course
Intended Rank Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Demonstrate an understanding of ethical considerations when excavating human remains.
- Demonstrate the application of archaeological methodology to the search and excavation of human remains along with cultural artifacts associated with those remains.
- Understand and record stratigraphic depositions and disturbances.
- Demonstrate by non-digital means the ability to excavate, record, plan and draw sections/profiles accurately and in a timely fashion.
- Demonstrate a familiarity with a range of written recording methods including contemporaneous field notebooks, context recording sheets/forms, skeletal recording sheets, etc.
- Understand basic photography of both field/site and skeletal elements.
- Demonstrate a basic knowledge of identifying human skeletal components in the field, including what information can be learned from each element.
- Demonstrate through on-site actions a clear understanding of site safety as it pertains to the individual and others working at or visiting the site.

Content Topic List

- Excavation
- Human remains
- Cholera
- Ethics
- Artifacts
- Photography
- Skeletal identification
- Site safety
- Record keeping

Sought Concurrence

No

Attachments

- syllabus_ANTH 5685.docx: Syllabus
(Syllabus. Owner: Palazzo, Sarah Rose)
- ANT 5685 on BA Curriculum Map.docx: Curriculum map BA
(Other Supporting Documentation. Owner: Palazzo, Sarah Rose)
- ANT 5685 on BS Curriculum Map.docx: Curriculum map BS
(Other Supporting Documentation. Owner: Palazzo, Sarah Rose)

Comments

- Permanent course number to be used for one-time offering requests *(by Palazzo, Sarah Rose on 01/11/2024 11:10 AM)*

COURSE REQUEST
5685.03 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
02/02/2024

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Palazzo, Sarah Rose	01/11/2024 11:18 AM	Submitted for Approval
Approved	Guatelli-Steinberg, Debra	01/11/2024 11:59 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/02/2024 01:51 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	02/02/2024 01:51 PM	ASCCAO Approval

ANTH 5685: Summer Field School in Archaeology
Summer 2024, first four week session.
(May 6 – May 31, 2024)

Instructor: Dr. W. Scott McGraw, 4042 Smith Laboratory, 174 W. 18th Ave

Email: mcgraw.43@osu.edu

Phone: 614) 688-3794

Office Hours: I will be available every day in the field, on email, and by personal phone.

Format: Applied in field experience, with in field lectures as necessary, over the 40 hours per week.

Course Description:

This field school is a joint venture between OSU, Department of Anthropology and the Institute for Research and Learning an Archaeology and Bioarchaeology (IRLAB, see IRLABNP.org). This exclusively field-based program aims at familiarizing participants with the professional excavation of human remains from archaeological contexts. Participants will work side by side with professional archaeologists and bio archaeologists in the excavations of an historic cemetery in central Ohio (HTCC). The HTCC Field School is a program focused on the historic period in Ohio and welcomes students at the undergraduate and graduate levels.

Disability:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Required Reading:

All students must read and agree to the terms of IRLAB's Excavation Manual, which is available on Carmen. (NEED TO FINALIZE WITH STAFF INFORMATION)

Also see:

Lentz, Ed. 2012. Summer 1833 was a time of cholera in Columbus. This Week Community

News. Available at: <http://www.thisweeknews.com/content/stories/Lentz-As-it-were/summer1833-was-a-time-of-cholera-in-columbus.html>

Accessed on February 22, 2019.

Stafford, Tom. 2013. Americans once believed the Irish caused cholera. Springfield News-sun.

Available at: [https://www.springfieldnewssun.com/news/local/americans-once-believed-the-](https://www.springfieldnewssun.com/news/local/americans-once-believed-the-irish-caused-cholera/HPHiGaOtMcsElfurR0AE1H/)

[irish-caused-cholera/HPHiGaOtMcsElfurR0AE1H/](https://www.springfieldnewssun.com/news/local/americans-once-believed-the-irish-caused-cholera/HPHiGaOtMcsElfurR0AE1H/)

Accessed on: February 22, 2019

Learning Goals:

1. Demonstrate an understanding of ethical considerations when excavating human remains.
 - a. More information is available at
 - i. <http://physanth.org/search/?q=ethics>
 - ii. <http://www.saa.org/AbouttheSociety/PrinciplesofArchaeologicalEthics/tabid/203/Default.aspx>
2. Demonstrate the application of archaeological methodology to the search and excavation of human remains along with cultural artifacts associated with those remains.
3. Understand and record stratigraphic depositions and disturbances
4. Demonstrate by non-digital means the ability to excavate, record, plan and draw sections/profiles accurately and in a timely fashion.
5. Demonstrate a familiarity with a range of written recording methods including contemporaneous field notebooks, context recording sheets/forms, skeletal recording sheets etc.
6. Understand basic photography of both field/site and skeletal elements.
7. Demonstrate a basic knowledge of identifying human skeletal components in the field, including what information can be learned from each element.
8. Demonstrate through on-site actions a clear understanding of site safety as it pertains to the individual and others working at or visiting the site.

Mental health:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on

campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Committee on Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Statement on Title IX

*****I am a MANDATORY REPORTER*****

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

The code of student behavior covers non-academic misconduct in the form of sexual harassment and threatening or coercive behavior against any person in the class. **The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment.**

Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Grading:

At the end of the program, each student will receive a single mark, either Satisfactory or Unsatisfactory, based on their participation in the excavation and overall conduct in the field school. In particular, students are expected to show engagement in the excavation, a professional and ethical conduct, and the ability to follow directions and all site policies and rules, as outlined in IRLAB's Excavation Manual.

***Attendance:**

Students are REQUIRED to attend all excavation and any applicable lab sessions unless prior permission has been sought, AND remedial work time is substituted for the missed days. Students may only miss some Field School activities for documentable health reasons, absences will likely impact a student's final grade regardless of cause. Unexcused absences will immediately impact a student's grade negatively. There will be an attendance sign-in for students to record their presence each day.

***Absences:**

Due to the short duration and intensity of this class, three or more absences will automatically result in an Unsatisfactory grade. No tuition/fees will be refunded in this instance.

Please make the Instructor or IRLAB personnel aware of any excused absence ASAP. This is especially true if it is an absence that is known in advance – e.g. Drs. appt., etc. This includes erasing an absence due to ‘life happening.’ You must provide some kind of documentation (e.g. funeral home note, letter from work, car tow receipt, doctor’s note etc.) If you have a situation during the four-week class please address it with the Instructor and/or IRLAB staff immediately, so that we may try and accommodate your needs.

Weekly schedule:

Days*	8.30am – 12.30pm	12.30pm – 1pm	1pm – 4.30pm	4.30pm – 5.00pm
Mon to Fri	Various work tasks	Lunch	Various work tasks	Complete paperwork, protect excavation area, tidy up.

This class involves intense physical work, including but not limited to digging, shoveling, pickaxing, lifting/pushing wheelbarrows of earth, carrying buckets up to 40lb in weight, and climbing in and out of excavation pits. This work may be done in the cold, or hot sunny conditions that may be humid, or light rain.

Rain policy:

In the field we will have large (10ft x 20ft) tents to work under during light rain or intermittent rain. If all day torrential rain is forecast, or dangerous conditions associated with lightening are expected, other activities may take place at Smith Labs, on OSU campus. If this is anticipated based on NOAA Wilmington forecasts, then regular updates will be sent via Text by IRLAB’s staff.

ANTHROPOLOGY MAJOR (BA)

Program Learning Goals:

The general goals of our undergraduate program in Anthropology (BA) are threefold: (1) attract and train an increasingly diverse and competitive student body; (2) make graduates more competitive on the job market and in the applicant pool for graduate/professional school; (3) provide more rigorous and empirically oriented training within each anthropological subfield.

General goals # 2 and # 3 are met by a curriculum designed to achieve the following specific learning goals:

- (i) Students are introduced to the breadth of and acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students master core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iii) Students complete elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students gain in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.

CURRICULUM MAP AND PROGRAM LEARNING GOALS: BA

Required Courses	Goal # i	Goal # ii	Goal # iii	Goal # iv
ANT 2200	✓			
ANT 2201	✓			
ANT 2202	✓			
ANT 3300 or 3301		✓		
ANT 3401		✓		
ANT 3525		✓		
Elective Courses				
Physical Anthropology Elective				
(Complete at least one of the following)				
ANT 3211			✓	
ANT 3302			✓	
ANT 3304			✓	
ANT 3304			✓	
ANT 3305			✓	
ANT 3315			✓	
ANT 3409			✓	
ANT 3410			✓	
ANT 3411			✓	
ANT 3500			✓	
ANT 3504			✓	
ANT 5600			✓	
ANT 5607			✓	
ANT 5608			✓	
ANT 5609			✓	
ANT 5610			✓	
ANT 5641			✓	
ANT 5644			✓	
ANT 5645			✓	
ANT 5797			✓	

Cultural Anthropology Elective				
(Complete at least one of the following)				
ANT 3005*			✓	
ANT 3027			✓	
ANT 3050			✓	
ANT 3334			✓	
ANT 3360			✓	
ANT 3400			✓	
ANT 3403			✓	
ANT 3416			✓	
ANT 3418			✓	
ANT 3419			✓	
ANT 3597.01			✓	
ANT 3597.02			✓	
ANT 3623			✓	
ANT 4100*			✓	
ANT 4597.05H			✓	
ANT 5601			✓	
ANT 5602			✓	
ANT 5621			✓	
ANT 5624			✓	
ANT 5625			✓	
ANT 5626			✓	
ANT 5627			✓	
ANT 5797			✓	
Archaeology Elective			✓	
(Complete at least one of the following)				
ANT 3072			✓	
ANT 3350			✓	
ANT 3402			✓	
ANT 3434			✓	
ANT 3451			✓	
ANT 3452			✓	
ANT 3555			✓	
ANT 3604			✓	
ANT 4597.03H			✓	
ANT 5603			✓	
ANT 5604			✓	
ANT 5605			✓	
ANT 5614			✓	
ANT 5615			✓	

ANT 5651			✓	
ANT 5685.XX			✓	
ANT 5797			✓	
			✓	
Free Elective # 1				✓
Free Elective # 2				✓
(complete any 2 additional courses from the list of electives above)				

ANTHROPOLOGICAL SCIENCES MAJOR (BS)

Program Learning Goals:

The general goals of our undergraduate program in Anthropological Sciences are to prepare students for (i) employment that combines critical thinking, communication, and analytical skills with an understanding of human diversity in both time and space and/or (ii) continued study in graduate/professional schools.

These general goals are met via the following specific learning outcomes:

- (i) Students will acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students will achieve mastery of core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology). In so doing, they will acquire rigorous and empirically oriented skills in each sub discipline.
- (iii) Students will accumulate breadth of knowledge by completing elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students achieve in depth knowledge in one (or more) field by choosing at least two additional courses in any sub-discipline (physical anthropology, cultural anthropology or archaeology) within the major.
- (v) Students achieve competence in basic statistical methods and evolutionary theory.

CURRICULAR MAP AND PROGRAM LEARNING GOALS (BS)

Required Courses	Goal # i	Goal # ii	Goal # iii	Goal # iv
ANT 2200	✓			
ANT 2201	✓			
ANT 2202	✓			
ANT 3300		✓		
ANT 3301		✓		
ANT 3401		✓		
ANT 5620		✓		
Elective Courses				
Physical Anthropology Elective				
(Complete at least one of the following)				
ANT 3211			✓	
ANT 3302			✓	
ANT 3304			✓	
ANT 3304			✓	
ANT 3305			✓	
ANT 3315			✓	
ANT 3409			✓	
ANT 3410			✓	
ANT 3411			✓	
ANT 3500			✓	
ANT 3504			✓	
ANT 5600			✓	
ANT 5607			✓	
ANT 5608			✓	
ANT 5609			✓	
ANT 5610			✓	
ANT 5641			✓	
ANT 5644			✓	
ANT 5645			✓	
ANT 5797			✓	

	Goal # i	Goal # ii	Goal # iii	Goal # IV	Goal # V
Cultural Anthropology Elective					
(Complete at least one of the following)					
ANT 3005*			✓		
ANT 3027			✓		
ANT 3050			✓		
ANT 3334			✓		
ANT 3360			✓		
ANT 3400			✓		
ANT 3403			✓		
ANT 3416			✓		
ANT 3418			✓		
ANT 3419			✓		
ANT 3597.01			✓		
ANT 3597.02			✓		
ANT 3623			✓		
ANT 4100*			✓		
ANT 4597.05H			✓		
ANT 5601			✓		
ANT 5602			✓		
ANT 5621			✓		
ANT 5624			✓		
ANT 5625			✓		
ANT 5626			✓		
ANT 5627			✓		
ANT 5797			✓		
Archaeology Elective					
(Complete at least one of the following)					
ANT 3072			✓		
ANT 3350			✓		
ANT 3402			✓		
ANT 3434			✓		
ANT 3451			✓		
ANT 3452			✓		
ANT 3555			✓		
ANT 3604			✓		
ANT 4597.03H			✓		
ANT 5603			✓		
ANT 5604			✓		
ANT 5605			✓		
ANT 5614			✓		

ANT 5615			✓		
ANT 5651			✓		
ANT 5685.XX			✓		
ANT 5797			✓		
			✓		
Free Elective # 1			✓		
Free Elective # 2					
(complete any 2 additional courses from the list of electives above)					

Additional Courses					
EEOB 3310					✓
STAT 1450 or 2450					✓